

## **MATC Summary Report**

### **Information about the Applicant**

The Milwaukee Area Technical College (MATC) Foundation mission is to support student success and enhance learning by engaging those who are passionate about MATC and the community it benefits.

The MATC mission is to provide education that transforms lives, industry, and community. Our Vision: The best choice in education, where everyone can succeed.

As a comprehensive public two-year college, MATC offers education and training that creates a pathway to a professional career, and for many people, a bridge out of poverty. Serving more than 25,000 students annually, MATC is the largest of Wisconsin's technical colleges, and the only majority-minority college in the state. 57% of MATC students are people of color and 55% are female. MATC students are more likely to come from low-income households, be first-generation students, and attend part-time while working or taking care of children. The college's low-cost tuition and transferable credits attract non-traditional students seeking to upgrade their academic and employment skills.

The MATC Student Accommodation Services Department (SAS) ensures that students with disabilities receive equal access opportunities to all MATC programs, courses and services according to section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act of 1990, which protects students with disabilities from discrimination and assures full access to the college. The MATC Student Accommodation Services Department provides reasonable accommodations and academic support to students with disabilities who demonstrate specific educational needs.

### **Statement of Need**

MATC is seeking a grant which will provide a scholarship for tuition for participation in the MATC Uniquely Abled Academy. The MATC Uniquely Abled Academy is piloted as a collaborative program between the Office of Disability Student Services and the Computer Numerical Controls (CNC) Technician Program within the Manufacturing, Construction and Transportation Pathway of programs.

### **Project Goals and Expected Benefits**

Objectives to be achieved by the UAA at MATC include curriculum alignment, and hands-on skill training that includes demonstrated learning of how to apply safety practices in the machine shop, interpret engineering drawings, apply precision measuring methods, and perform basic machine tool equipment set-up/operation. Program completion will be measured. Students will also be assisted by MATC Career Hub to find jobs. Job placement or continuing education will be measured.

### **Project Implementation Plan**

MATC's pilot launch began with in-person classes in fall 2021 at MATC's Downtown Milwaukee Campus which will include 512 hours of instruction for up to seven students. To access the program, students must hold a high school or GED diploma, be 18 years or older, have the ability to function independently in social and academic settings, and complete UAA admissions steps. Pilot funding is sought throughout 2021-2024 to support 4 years of programming and is needed beyond our first cohort to establish the program, measure success and plan to scale as needed.

MATC has a plan to expand the capacity of the program over the next four years which would launch the manufacturing careers of more than 90 individuals and an additional 240 students will have enhanced

services by an accommodations specialist hired to work directly with MATC's student population on the autism spectrum.

**Evaluation Plan**

MATC UAA students will successfully complete the program with the ability to earn a CNC setup and operations credential which qualifies them for entry-level positions starting at \$14 to \$17 per hour and the curriculum also ladders directly into MATC's degree programs so students can advance even further in pay and career responsibility.

**Budget**

Uniquely Abled Academy at MATC  
Program Budget Projection  
FY 2022 - 23

	Total
	Jul 22 - Jun 23
Income	
Private Funding - Program Support	
Secured	98,340
Pending	-
Total Private Funding - Program Support	\$ 98,340
Private for Scholarships	
Secured	10,000
Pending	-
Total Private Funding - Scholarships	\$ 10,000
FCC Funding	-
Public Funding - WTCS - Core Industry	122,338
Total Income	\$ 230,678
Expenses	
Wages & Benefits	
Program Coordinator	84,940
Educational Assistant (\$29.58/hr x 19 hrs/wk x 43 wks)	27,792
Student Services Specialist (\$34.24/hr x 19 hrs/wk x 52 wks)	38,904
Specialized Tutor (19 hrs/wk x \$17/hr x 36 wks)	11,628
Faculty ZANCIL (Video \$1,500 x 1 co-op)	1,500
Total Wages & Benefits	\$ 164,764
Program Operations	
Participant Scholarships	10,000
Program Consultant	54,400
Program Supplies	3,990
Technology Supplies	36,244
Software Licensing	2,280
Staff Training / Professional Develop.	2,000
Marketing / Outreach	6,000
Participant Engagement / Events	1,000
Total Program Operations	\$ 115,914
Total Expenses	\$ 280,678
Net Surplus / (Deficit)	\$ (50,000)

**Staff Recommendation**

The grant application can be recommended for approval. The grant will provide a scholarship making this educational opportunity available for persons with disabilities.